**Visiting Professor Feedback Form**

**Name:** Abdelrahman Mohamed Ahmed Ali Elhaj **Semester/Year:** Fall2013 -2013-2014

**Thank you for your assistance during the semester with the Instructional & Learning Technologies Program. Kindly take a few minutes to reflect on the activities and projects you led in the course(s) this semester. Return to the ILT HOD at** **mel8@squ.edu.om** **by the 31st of December.**

**Course (s) Taught (Code and Name)**

1. Learning Resources & Technology Centers (2) (TECH3213/10)
2. Introduction to Educational Technology (TECH3007/30)
3. Computer Applications in School Administration (TECH3201/40)
4. Computer Applications in School Administration (TECH3201/50)

**List those activities or projects you believe best met College Conceptual Framework Themes and align them with the Themes.**

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| **Course**  | **CF Theme**  | **Activities/ project**  | **Type** |
| TECH3213 | Academic Rigor and Specialized ExperiencesDiversified TeachingDispositions and Values | **Presentations/class discussion**: in groups students review the philosophical principal and methods of managing LRC and presented them in class for discussion.**Field training:** the students were provided with work training for 6 weeks to practice and in trusted LRC environment and to practice the role of LRTC specialist in the centers. **Workshops**: the students prepared and designed workshops training -with collaboration of school’ LRC manager - for school staff and students regarding LRC activities (the training focusing in integrating technology in teaching and learning).**Quizzes**: students were tested in small units.**Three minutes paper:** students were given this activity to demonstrate their knowledge and understanding in some topics.**During the workshop and presentations** the students demonstrated their values ethics in performing their tasks, and they provided and maintained continuous support to the trainers during the workshop. | **Knowledge** **Knowledge, skill****Knowledge, skill****Disposition**  |
|  |
|  | Research Culture and Life-long Learning | **Critical reviews:** the students reviewed, read and analyzed some critical reviews of issues at LRC and their solution and presented them to the class. | **Knowledge, skill** |
|  | Technological Skills | **Projects/ Using technology**: the students used computer applications and a variety of technologies during this course **e.g. Yahoo groups** (see attached file of sample 1). Also they utilized these technologies in their teaching and learning (e.g. they presented training courses to students/teachers in PRIZI and other applications their workshops).  | **Skill**  |
| TECH3007 | Academic Rigor and Specialized ExperiencesDiversified TeachingDispositions and Values | **Research:** the students read and reviewed various source regarding the concepts of educational, learning theories (e.g. Behaviorism theory, cognitivism theory), individual learning, and the principles of designing educational media and they applied in their works (activities).**Presentations:** group of studentsreview the philosophical of **individual learning** from different source and they presented them in class for discussion.**Quizzes**: students were tested in small units.**Three minutes paper:** students were given this activity to demonstrate their knowledge and understanding in some topics.The students demonstrated their values ethics in performing their tasks. Also, they created educational learning material and shared them online using slide-share website. | **Knowledge, skill e****Knowledge, skill****Disposition** |
|  |
|  |
|  | Research Culture and Life-long Learning | **Research:** the students did two activities (basic research in the topic of educational technology), one is regarding the concepts of educational technology and the other is related to development of educational technology concept. | **Knowledge, skill** |
|  | Technological Skills | **Projects**: PowerPoint skills, web 2.0 skills, and e.g. Yahoo groups. The students developed projects using various computer applications skills and shared them online in slide-share. | **Skill**  |
|  |  |  |  |
| TECH3201 | Academic Rigor and Specialized ExperiencesDiversified TeachingDispositions and Values | **Research:** the students read and reviewed various source regarding the concepts of computer applications, computer use in learning, electronic management, etc. **Presentations:** in this activity the group of studentsreviewed some readings documents related to computer applications in school administration and books and presented them in class for discussion.The students demonstrated their values ethics in performing their tasks. Also, they created educational learning material and shared them online using slide-share website. | **Knowledge, skill****Knowledge, skill****Disposition** |
|  |
|  |
|  | Research Culture and Life-long Learning | **Research:** in this activity each the students did research (basic research) in the topic of computer applications in school administration | **Knowledge, skill** |
|  | Technological Skills | **Projects**: PowerPoint skills, Excel skills, E-mail skills, mailing lists, yahoo groups, websites, **MOODLE** (see attached file of sample 2). The students developed projects using various computer applications skills and shared them online in slide-share. | **Skill**  |

**List those activities or projects you believe best met the ILT Program Outcomes and align them with the Outcomes.**

|  |  |
| --- | --- |
| **Activities/ project** | **ILT Program Outcomes** |
| 1. Research
 | 1, 2, 3, 4, 7, 9, 11 |
| 1. Presentations/class discussion
 | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 |
| 1. Field training
 | 1, 2, 3, 5, 6, 7, 8, 9, 10, 11 |
| 1. Workshops
 | 1, 2, 3, 5, 6, 7, 9, 10, 11, 12 |
| 1. Critical reviews
 | 1, 2  |
| 1. Projects
 | 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12 |
| 1. Quizzes/ test
 | 1, 2, 7 |
| 1. Three minutes paper
 | 1, 2,  |

**List those activities or projects you believe best met the ISTE Standards and align them with the Standards.**

|  |  |
| --- | --- |
| **Activities/ project** | **ILT Program Outcomes** |
| 1. Research
 | 2a, 2b, 2c, 2d, 2g, 2h |
| 1. Presentations/class discussion
 | 2a, 2b, 2c, 2g, 2h – 3a, 3c, 3f, 4b |
| 1. Field training
 | 2a, 2c, 2g – 3a, 4b |
| 1. Workshops
 | 2a, 2b, 2c, 2d, 2e, 2f, 2g – 3a, 3c, 4b |
| 1. Critical reviews
 | 2a, 2d, 2h |
| 1. Projects
 | 2a, 2c, 2d, 2e, 2f, 2g – 3a, 3c, 3f, 4b |
| 1. Quizzes/ test
 | 2b, 3c |

**List any suggestions you have for improving the course(s) you taught for next semester.**

* Increasethe training hours of the field work for LRTC course (TECH3213), this will help students to practice LRC activities in trusted environment.
* Providing opportunities for students to visit **model LRC** in schools/colleges as good practices in LRC environment.
* Support the (TECH3201) course plan with other activities regarding using internet in school administration (e.g. electronic test, groups, blogs, etc.).